



# EDITORIAL: KOERS VOLUME 80, NO 2, 2015

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The journal is settling in, and the production processes have been streamlined. The third issue of Koers for 2015 will be out in two weeks, and then the process for 2016 will start. There has been a gratifying stream of submissions which we hope to maintain, so as to satisfy the readership of Koers which has such a long and proud tradition. More and more new authors are appearing on the scene and this is a good augury for the future. It does remain a problem to find reviewers who are able to complete this (thankless) task for the journal. We all know all too well that academics are snowed under with work, and that the situation is not likely to improve in the light of the growing demands and the shrinking resources allocated to universities. The pressure on academics to publish remains unremitting, and therefore I am highly appreciative of the efforts of reviewers to perform this collegial task with dedication and application.

The articles in this issue have an interesting range, from the philosophical to especially the educational and very gratifyingly, the literary and the artistic. More and more academics from these fields are submitting articles for consideration.

For the coming year I think that academics would probably like to focus on some of the burning issues in the country, some with regard to educational issues, especially in the field of higher education, the matter of the relationship between state and higher education (in terms of language and other burning issues), the responsibilities of the state in terms of education and other forms of service provision within the context of ethics and world view. I will, in the Preface to the third issue, propose some themes that could stimulate debate and make important contributions in the context in which Koers is situated.

**Annette Combrink**  
Editor-in-Chief, Koers

